



Educater Academy

SELF-EVALUATION

September 2019

About Our School

General Information

Name of School	Educater Academy	Headteacher/Principal	Gareth Heggie
DfE Number	999	Website	https://www.educater.co.uk
School Type	Education Development	Email Address	ed@educater.co.uk
Local Authority	Educater	Telephone Number	0300 012 0001
MAT (if applicable)			
Address	Kingston House, Saxon Way, Priory Park West, Hessle, HU13 9PB		

Contextual Details

2018-2019	School	National	Contextual Challenges for Our School
Number on roll			Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Netus et malesuada fames ac turpis egestas maecenas. Tristique senectus et netus et.
Free School Meals (last 6 years)	%	24.0%	
School Action / School Support	%	12.4%	
Statement of SEND / EHC Plan	%	1.4%	
Black / minority ethnic	%	33.1%	
English as an additional language	%	21.2%	
Number of looked after children			
Children in 20% most deprived areas	%	24.5%	
<i>Based on % children living in income-deprived households from the English Indices of Deprivation (2010)</i>			

Learning at Educater Academy

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The Vision for Our School

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Key School Improvement Priorities

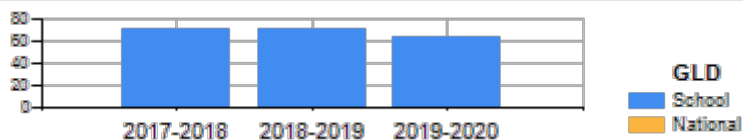
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Summary Self-Evaluation

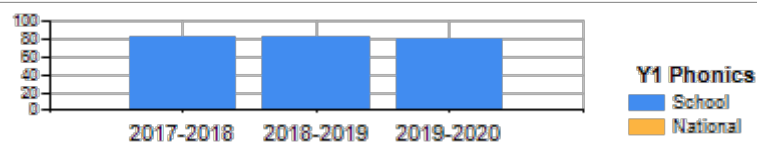
	Indicative Grade	School Grade	Previous Ofsted Grade
Quality of Education	Outstanding	Outstanding	Good
Behaviour and Attitudes	Outstanding	Good	Outstanding
Personal Development	Outstanding	Outstanding	Outstanding
Leadership and Management	Outstanding	Good	Outstanding
The Quality of Early Years Education	Outstanding	Good	Outstanding
Overall Effectiveness	Outstanding	Good	Outstanding
Date of Previous Ofsted Inspection			

Performance Summary

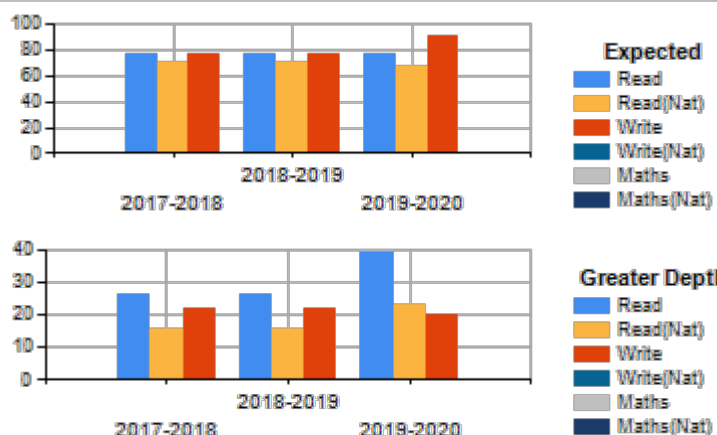
EYFS Good Level of Development			
	2016-2017	2017-2018	2018-2019
School	%	%	65%
National	71.0%	71.5%	71.5%



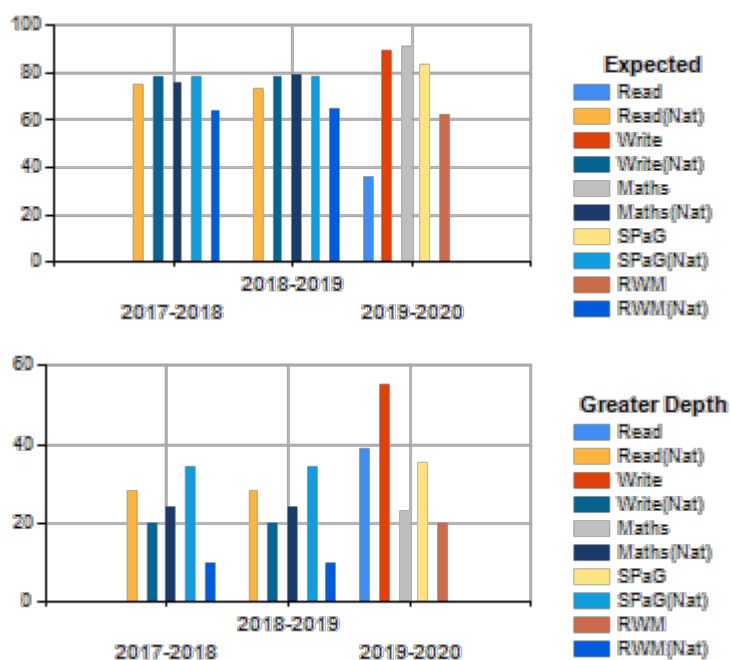
Year 1 Phonics Screening Check			
	2016-2017	2017-2018	2018-2019
School	%	%	80%
National	81.0%	83.0%	83.0%



Key Stage 1 Attainment				
		2016-2017	2017-2018	2018-2019
Reading Expected Standard	School	%	%	76%
	National	76.0%	76.0%	76.0%
Reading Greater Depth	School	%	%	39%
	National	25.0%	26.0%	26.0%
Writing Expected Standard	School	%	%	68%
	National	68.0%	70.0%	70.0%
Writing Greater Depth	School	%	%	23%
	National	16.0%	16.0%	16.0%
Maths Expected Standard	School	%	%	90%
	National	75.0%	76.0%	76.0%
Maths Greater Depth	School	%	%	20%
	National	21.0%	22.0%	22.0%



Key Stage 2 Attainment				
		2016-2017	2017-2018	2018-2019
Reading Expected Standard	School	%	%	36%
	National	75.0%	75.0%	73.0%
Reading Greater Depth	School	%	%	39%
	National	28.0%	28.0%	28.0%
Writing Expected Standard	School	%	%	89%
	National	78.0%	78.0%	78.0%
Writing Greater Depth	School	%	%	55%
	National	20.0%	20.0%	20.0%
Maths Expected Standard	School	%	%	91%
	National	76.0%	76.0%	79.0%
Maths Greater Depth	School	%	%	23%
	National	24.0%	24.0%	24.0%
SPaG Expected Standard	School	%	%	83%
	National	78.0%	78.0%	78.0%
SPaG Greater Depth	School	%	%	35%
	National	34.0%	34.0%	34.0%
RWM Expected Standard	School	%	%	62%
	National	64.0%	64.0%	65.0%
RWM Greater Depth	School	%	%	20%
	National	10.0%	10.0%	10.0%



Progress Scores and Percentiles – All Pupils			
	Reading	Writing	Maths
School	24	25	26
Top 5%	4.4 and above	3.8 and above	4.4 and above
Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3
Next 15%	0.8 to 3.7	0.8 to 1.5	1.8 to 4.3
Middle 20%	-0.5 to 0.7	-0.3 to 0.7	0.7 to 1.7
Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to 0.7
Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8
Bottom 5%	-3.9 and below	-4.0 and below	-4.3 and below

Progress Scores and Percentiles – Disadvantaged Pupils			
	Reading	Writing	Maths
School			
Top 5%	4.4 and above	3.8 and above	4.4 and above
Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3
Next 15%	0.8 to 3.7	0.8 to 1.5	1.8 to 4.3
Middle 20%	-0.5 to 0.7	-0.3 to 0.7	0.7 to 1.7
Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to 0.7
Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8
Bottom 5%	-3.9 and below	-4.0 and below	-4.3 and below

Key Stage 1-2 Progress Scores SEN Support			
	Reading	Writing	Maths
School			
Above Average	greater than -1.1	greater than -2.2	greater than -1.1
Average	-1.2 to -1.1	-2.3 to -2.2	-1.2 to -1.1
Below Average	less than -1.2	less than -2.3	less than -1.2

Key Stage 1-2 Progress Scores SEN with Statement / EHCP			
	Reading	Writing	Maths
School			
Above Average	greater than -1.1	greater than -2.2	greater than -1.1
Average	-1.2 to -1.1	-2.3 to -2.2	-1.2 to -1.1
Below Average	less than -1.2	less than -2.3	less than -1.2

Quality of Education						
Statement from Grade Descriptor [Good]		Emerging	Developing	Secure	Embedding	Comments
Intent	Leaders adopt or construct a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge and cultural capital they need to succeed in life. This is either the national curriculum or a curriculum of comparable breadth and ambition.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The curriculum is successfully adapted, designed or developed to be ambitious and meet the needs of pupils with SEND, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils study the full curriculum; it is not narrowed. A broad range of subjects (exemplified by the national curriculum) is taught in key stage 2 throughout each and all of Years 3 to 6.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
Implementation	Teachers have good knowledge of the subject(s) and courses they teach. Leaders provide effective support for those teaching outside their main areas of expertise.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Teachers present subject matter clearly, promoting appropriate discussion about the subject matter being taught. They check pupils' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. In so doing, they respond and adapt their teaching as necessary without unnecessarily elaborate or individualised approaches.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Over the course of study, teaching is designed to help pupils to remember long term the content they have been taught and to integrate new knowledge into larger ideas.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Teachers and leaders use assessment well, for example to help pupils embed and use knowledge fluently, or to check understanding and inform teaching. Leaders understand the limitations of assessment and do not use it in a way that creates unnecessary burdens on staff or pupils.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Teachers create an environment that focuses on pupils. The textbooks and other teaching materials that teachers select – in a way that does not create unnecessary workload for staff – reflect the school's ambitious intentions for the course of study. These materials clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The work given to pupils is demanding and matches the aims of the curriculum in being coherently planned and sequenced towards cumulatively sufficient knowledge.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Reading is prioritised to allow pupils to access the full curriculum offer.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	A rigorous and sequential approach to the reading curriculum develops pupils' fluency, confidence and enjoyment in reading. At all stages, reading attainment is assessed and gaps are addressed quickly and effectively for all pupils. Reading books connect closely to the phonics knowledge pupils are taught when they are learning to read.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The sharp focus on ensuring that younger children gain phonics knowledge and language comprehension necessary to read, and the skills to communicate, gives them the foundations for future learning.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Teachers ensure that their own speaking, listening, writing and reading of English support pupils in developing their language and vocabulary well.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
Impact	Pupils develop detailed knowledge and skills across the curriculum and, as a result, achieve well. This is reflected in results from national tests and examinations that meet government expectations, or in the qualifications obtained.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils are ready for the next stage of education. They have the knowledge and skills they need. Pupils with SEND achieve the best possible outcomes.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils' work across the curriculum is of good quality.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.

	Pupils read widely and often, with fluency and comprehension appropriate to their age. They are able to apply mathematical knowledge, concepts and procedures appropriately for their age.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
Outstanding	The quality of education provided is exceptional.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school's curriculum intent and implementation are embedded securely and consistently across the school. It is evident from what teachers do that they have a firm and common understanding of the school's curriculum intent and what it means for their practice. Across all parts of the school, series of lessons contribute well to delivering the curriculum intent.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The work given to pupils, over time and across the school, consistently matches the aims of the curriculum. It is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils' work across the curriculum is consistently of a high quality.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils consistently achieve highly, particularly the most disadvantaged. Pupils with SEND achieve exceptionally well.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.

Behaviour and Attitudes						
	Statement from Grade Descriptor	Emerging	Developing	Secure	Embedding	Comments
Good	The school has high expectations for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. This is reflected in pupils' positive behaviour and conduct. Low-level disruption is not tolerated and pupils' behaviour does not disrupt lessons or the day-to-day life of the school. Leaders support all staff well in managing pupil behaviour. Staff make sure that pupils follow appropriate routines.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leaders, staff and pupils create a positive environment in which bullying is not tolerated. If bullying, aggression, discrimination and derogatory language occur, they are dealt with quickly and effectively and are not allowed to spread.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	There is demonstrable improvement in the behaviour and attendance of pupils who have particular needs.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils' attitudes to their education are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils have high attendance, come to school on time and are punctual to lessons. When this is not the case, the school takes appropriate, swift and effective action.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Fixed-term and internal exclusions are used appropriately. The school reintegrates excluded pupils on their return and manages their behaviour effectively. Permanent exclusions are used appropriately as a last resort.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Relationships among pupils and staff reflect a positive and respectful culture; pupils are safe and they feel safe.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
Outstanding	The school meets all the criteria for good in behaviour and attitudes securely and consistently .	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Behaviour and attitudes are exceptional .	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	In addition, the following apply:					
	Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils consistently have highly positive attitudes and commitment to their education. They are highly motivated and persistent in the face of difficulties. Pupils make a highly positive, tangible contribution to the life of the school and/or the wider community. Pupils actively support the well-being of other pupils.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.

Personal Development						
	Statement from Grade Descriptor	Emerging	Developing	Secure	Embedding	Comments
Good	The curriculum extends beyond the academic, vocational or technical and provides for pupils' broader development. The school's work to enhance pupils' spiritual, moral, social and cultural development is of a high quality.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The curriculum and the school's effective wider work support pupils to be confident, resilient and independent, and to develop strength of character.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school provides high-quality pastoral support. Pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy. They have an age-appropriate understanding of healthy relationships.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school provides a wide range of opportunities to nurture, develop and stretch pupils' talents and interests. Pupils appreciate these and make good use of them.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school prepares pupils for life in modern Britain effectively, developing their understanding of the fundamental British values of democracy, the rule of law, individual liberty, tolerance and respect.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school promotes equality of opportunity and diversity effectively. As a result, pupils understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic communities.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Pupils engage with views, beliefs and opinions that are different from their own in considered ways. They show respect for the different protected characteristics as defined in law and no forms of discrimination are tolerated.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	The school provides pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society. Pupils know how to discuss and debate issues and ideas in a considered way.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
Outstanding	The school meets all the criteria for good in personal development securely and consistently .	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Personal development is exceptional .	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	In addition, the following apply:					
	The school consistently promotes the extensive personal development of pupils. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	There is strong take-up by pupils of the opportunities provided by the school. The most disadvantaged pupils consistently benefit from this excellent work.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
The school provides these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities, and they considerably strengthen the school's offer.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
The way the school goes about developing pupils' character is exemplary and is worthy of being shared with others.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	

Leadership and Management						
Statement from Grade Descriptor		Emerging	Developing	Secure	Embedding	Comments
Good	Leaders have a clear and ambitious vision for providing high-quality education to all pupils. This is realised through strong, shared values, policies and practice.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leaders focus on improving teachers' subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of the curriculum and the appropriate use of assessment. The practice and subject knowledge of staff, including newly qualified teachers, build and improve over time.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leaders aim to ensure that all pupils successfully complete their programmes of study. They provide the support for staff to make this possible. They create an inclusive culture and do not allow gaming or off-rolling.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leaders engage with their staff and are aware and take account of the main pressures on them. They are realistic and constructive in the way they manage staff, including their workload.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leaders protect staff from bullying and harassment.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Those responsible for governance understand their role and carry this out effectively. Governors/trustees ensure that the school has a clear vision and strategy, that resources are managed well and that leaders are held to account for the quality of education.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Those with responsibility for governance ensure that the school fulfils its statutory duties, for example under the Equality Act 2010, and other duties, for example in relation to the 'Prevent' duty and safeguarding.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
The school has a culture of safeguarding that supports effective arrangements to: identify pupils who may need early help or who are at risk of neglect, abuse, grooming or exploitation; help pupils reduce their risk of harm by securing the support they need, or referring them in a timely way to those who have the expertise to help; and manage safe recruitment and allegations about adults who may be a risk to pupils.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Outstanding	The school meets all the criteria for good in leadership and management securely and consistently .	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	Leadership and management are exceptional .	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
	In addition, the following apply:					
	Leaders ensure that teachers receive focused and highly effective professional development. Teachers' subject, pedagogical and pedagogical content knowledge consistently build and develop over time. This consistently translates into improvements in the teaching of the curriculum.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
Leaders ensure that highly effective and meaningful engagement takes place with staff at all levels and that issues are identified. When issues are identified, in particular about workload, they are consistently dealt with appropriately and quickly.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Staff consistently report high levels of support for well-being issues.	✓	✓	✓	☑	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	

The Quality of Early Education							
Statement from Grade Descriptor [Good]		Emerging	Developing	Secure	Embedding	Comments	
Intent	Leaders adopt or construct a curriculum that is ambitious and designed to give children, particularly the most disadvantaged, the knowledge, self-belief and cultural capital they need to succeed in life.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	The curriculum is coherently planned and sequenced. It builds on what children know and can do, towards cumulatively sufficient knowledge and skills for their future learning.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	There is a sharp focus on ensuring that children acquire a wide vocabulary, communicate effectively and, in Reception, secure a knowledge of phonics, which gives them the foundations for future learning, especially in preparation for them to become confident and fluent readers.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	The school's approach to teaching early reading and synthetic phonics is systematic and ensures that all children learn to read words and simple sentences accurately by the end of Reception.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Implementation	The school has the same academic ambitions for almost all children. For children with particular needs, such as those with SEND, their curriculum is designed to be ambitious and to meet their needs.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Children benefit from meaningful learning across the curriculum.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff are knowledgeable about the areas of learning they teach. They manage the EYFS curriculum and pedagogy in relation to the learning needs of their children. Staff are expert in teaching systematic, synthetic phonics and ensure that children practise their reading from books that match their phonics knowledge.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff present information clearly to children, promoting appropriate discussion about the subject matter being taught. They communicate well to check children's understanding, identify misconceptions and provide clear explanations to improve their learning. In so doing, they respond and adapt their teaching as necessary.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff read to children in a way that excites and engages them, introducing new ideas, concepts and vocabulary.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff are knowledgeable about the teaching of early mathematics. They ensure that children have sufficient practice to be confident in using and understanding numbers. The mathematics curriculum provides a strong basis for more complex learning later on. Over the EYFS, teaching is designed to help children remember long term what they have been taught and to integrate new knowledge into larger concepts. This is checked well by staff and leaders. Leaders understand the limitations of assessment and avoid unnecessary burdens on staff or children.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff create an environment that supports the intent of an ambitious, coherently planned and sequenced curriculum. The resources are chosen to meet the children's needs and promote learning.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	The curriculum and care practices promote and support children's emotional security and development of their character. Leaders and staff are particularly attentive to the youngest children's needs.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff give clear messages to children about why it is important to eat, drink, rest, exercise and be kind to each other. They teach children to take managed risks and challenges as they play and learn, supporting them to be active and develop physically.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Staff provide information for parents about their children progress, in line with the requirements of the EYFS. They provide information to parents about supporting their child's learning at home, including detail about the school's method of teaching reading and how to help their children learn to read.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	Impact	Children develop detailed knowledge and skills across the seven areas of learning in an age-appropriate way. Children develop their vocabulary and use it across the EYFS curriculum. By the end of Reception, children use their knowledge of phonics to read accurately and with increasing speed and fluency.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
		Children are ready for the next stage of education, especially Year 1 in school, if applicable. They have the knowledge and skills they need to benefit from what school has to offer when it is time to move on. By the end of Reception, children achieve well, particularly those children with lower starting points.	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.
By the end of Reception, children have the personal, physical and social skills they need to succeed in the next stage of their education. Most children achieve the early learning goals, particularly in mathematics and literacy.		✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Children enjoy, listen attentively and respond with comprehension to familiar stories, rhymes and songs that are appropriate to their age and stage of development. Children develop their vocabulary and understanding of language across the seven areas of learning.		✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Children demonstrate their positive attitudes to learning through high levels of curiosity, concentration and enjoyment. They listen intently and respond positively to adults and each other. Children are developing their resilience to setbacks and take pride in their achievements.		✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Children are beginning to manage their own feelings and behaviour, understanding how these have an impact on others. They are developing a sense of right from wrong.		✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
Outstanding	The school meets all the criteria for good in the effectiveness of early years securely and consistently .	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	The quality of early years education provided is exceptional .	✓	✓	✓	✓	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.	
	In addition, the following apply:						

<p>The EYFS curriculum provides no limits or barriers to the children’s achievements, regardless of their backgrounds, circumstances or needs. The high ambition it embodies is shared by all staff.</p>	✓	✓	✓	<p>✓ <input checked="" type="checkbox"/></p> <p>Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.</p>
<p>The impact of the curriculum on what children know, can remember and do is strong. Children demonstrate this through being deeply engaged and sustaining high levels of concentration. Children, including those from disadvantaged backgrounds, do well. Children with SEND achieve the best possible outcomes.</p>	✓	✓	✓	<p>✓ <input checked="" type="checkbox"/></p> <p>Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.</p>
<p>Children are highly motivated and are eager to join in. They share and cooperate well, demonstrating high levels of self-control and respect for others. Children consistently keep on trying hard, particularly if they encounter difficulties.</p>	✓	✓	✓	<p>✓ <input checked="" type="checkbox"/></p> <p>Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Fames ac turpis egestas integer. Dolor morbi non arcu risus quis varius. Urna duis convallis convallis tellus id interdum. Adipiscing at in tellus integer feugiat scelerisque varius.</p>

Progress Overview

EYFS F1		Below	At	Above	Broad whole child judgements.		
On Entry		16	22	29	38	44	53
Autumn	↕	38	42	60	79	92	97
Spring	↕	51	61	76	86	97	107
Summer	↕	54	61	71	96	111	125

EYFS F2		Below	At	Above	At = broadly on track for GLD.		
On Entry		6	7	16	16	21	26
Autumn	↕	4	16	10	9	43	32
Spring	↕	16	26	30	32	39	73
Summer	↕	36	23	66	74	82	98

Year 1	Reading		Writing		Mathematics		Combined	
	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding
F2 Score	1	2	3	4	5	6	3	1
Autumn	7	8	9	10	11	12	5	6
Spring	13	15	15	16	17	18	8	4
Summer	19	20	21	22	23	24	9	9
EOY Progress	↕	↕	↕	↕	↕	↕	↕	↕

Year 2	Reading		Writing		Mathematics		Combined	
	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding
F2 Score	25	27	27	28	29	30	8	10
Autumn	32	32	33	34	35	36	3	24
Spring	37	38	39	40	41	42	29	30
Summer	43	44	45	46	47	48	28	34
EOY Progress	↕	↕	↕	↕	↕	↕	↕	↕

Year 3	Reading		Writing		Mathematics		Combined	
	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding
KS1 Score	1	2	3	4	5	6	8	5
Autumn	7	8	9	0	10	11	11	24
Spring	13	13	14	15	16	17	17	24
Summer	19	19	20	21	19	22	5	6
EOY Progress	↕	↕	↕	↕	↕	↕	↕	↕

Year 4	Reading		Writing		Mathematics		Combined	
	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding
KS1 Score	0	1	2	3	4	5	6	11
Autumn	6	7	8	9	10	11	14	14
Spring	12	13	14	15	16	17	22	10
Summer	19	19	23	20	21	23	25	16
EOY Progress	↕	↕	↕	↕	↕	↕	↕	↕

Year 5	Reading		Writing		Mathematics		Combined	
	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding
KS1 Score	23	24	25	26	27	28	10	2
Autumn	29	30	31	32	33	34	6	3
Spring	35	36	37	38	39	40	10	22
Summer	25	41	43	44	45	46	26	31
EOY Progress	↕	↕	↕	↕	↕	↕	↕	↕

Year 6	Reading		Writing		Mathematics		Combined	
	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding	At +/ELG	GD / Exceeding
KS1 Score	47	48	49	50	51	52	30	43
Autumn	55	55	56	57	58	59	37	42
Spring	60	61	62	63	64	65	34	51
Summer	69	61	63	62	61	67	51	68
EOY Progress	↕	↕	↕	↕	↕	↕	↕	↕

Summary of Monitoring of Teaching

Teacher	Classroom practice	Quality of work in books	Quality and impact of marking	Learning Environment	Quality of Teaching over time judgement	Key Strengths	Areas of Development
Blackberries	Not meeting school expectation	Meeting school expectation	High Performing	Meeting school expectation	Meeting school expectation		
Year 6	Not meeting school expectation	Not meeting school expectation	Not meeting school expectation	Not meeting school expectation	Not meeting school expectation		
Upper Key stage 1	High Performing	Meeting school expectation	Meeting school expectation	High Performing	High Performing		
F	Meeting school expectation	Not meeting school expectation	Meeting school expectation	High Performing	Meeting school expectation		