Our Impact: What we are told by schools that have engaged in the OLEVI programmes

OLEVI programmes

More focused on the aims and vision of the school – a common purpose

Well-balanced
Better understanding of relationship between support and challenge

Reciprocal
Staff build relationships where support for peers and pupils is reciprocated

Reciprocated

Reciprocated

Reciprocated

Reciprocated

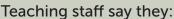
Reciprocated

Staff build relationships where support for peers and pupils is reciprocated

Teaching staff say they:

Pupils:

A Become better learners. **OLEVI** programmes



- ▲ Take calculated, well thought out risks in their teaching and are more willing to try new things.
- ▲ Contribute more to the development of the school.
- ▲ Become more self-aware; think for themselves, and act on it.
- ▲ Challenge themselves and each other.
- ▲ Value observing each other teach.
- ▲ Become more confident, motivated and assertive.
- ▲ Have raised expectations of their students and themselves, and other staff too.
- ▲ Grow the confidence to care about what they are accountable for.
- ▲ Are open to becoming better teachers and want to continue to improve and grow their professional practice.

Pupils:

- Become better learners.
- A Readily and fully engage in challenging learning and high-order thinking.
- ▲ Have their aspirations raised.
- Become more resilient.
- ▲ Think about how they learn (more reflective)
- Achieve more highly.

Teaching staff and pupils:

- ▲ Trust themselves and each other.
- ▲ Collaborate and learn together.
- ▲ Feel more courageous and self-assured.
- ▲ Grow awareness of what they are good at.
- ▲ Have higher expectations of themselves and others.
- ▲ Seek out feedback and feed back to others.
- ▲ Take greater levels of ownership over their learning.



PROGRAMMES

establish shared values and a common language to help you grow