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| **<NAME > Catholic Primary/ Secondary School** |
| **Principal:** |  |
| **Date of report:**  |  |
|  |
| **Key:**  **1: Outstanding** **2: Good** **3: Requiring Improvement 4: Inadequate** | **Last OFSTED**  | **School Self Evaluation 2019 / 2020** |
| **Autumn term 2019** | **Spring term 2020** | **Summer term 2020** |
|  |
| 1. **Overall Effectiveness**
 |  |  |  |  |
| 1. **Quality of Education**
 |  |  |  |  |
| 1. **Behaviour and attitudes**
 |  |  |  |  |
| 1. **Personal Development**
 |  |  |  |  |
| 1. **Leadership and Management**
 |  |  |  |  |
| 1. **Effectiveness of the Early Years Provision or Sixth form provision**
 |  |  |  |  |
| **Next inspection or monitoring visit due:** | **(Date)** |  |  |  |
| **Section 48 Evaluation overall** |  |  |  |  |
| **Catholic life** |  |  |  |  |
| **RE** |  |  |  |  |
| **Collective Worship** |  |  |  |  |

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| **Health Check indicators – BDES**  | **Outstanding** | **Good** | **Requires improvement** | **Inadequate** |
|  | ***All is compliant and secure***  | ***Most is compliant and secure*** | ***Support is needed*** | ***Significant issues identified*** |
| ***Includes six Ofsted judgements above*** |  |  |  |  |
|  |  |  |  |  |
| **Security of staffing** |  |  |  |  |
| **Security of governance**  |  |  |  |  |
| **Stability of pupil recruitment into main year (R or 7) for 2018** |  |  |  |  |
| **Current financial position** |  |  |  |  |
| **Condition of school buildings** |  |  |  |  |
| **External monitoring by School Improvement Partner** | **NA** |  |  |  |
|  |  |  |  |  |
| **Safeguarding compliance identified; supported; managed**  |  |  |  |  |
| **Safeguarding culture** |  |  |  |  |
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| **Comments regarding any of the above Health Check indicators (optional)** |
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| **Catholic Life (including Values and Virtues, SMSC & British Values)**  |
| Catholic life |
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| RE (please note Principals must include Data Outcomes when reporting from PiXL/ Sisra on other subjects) |
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| Collective Worship |
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| **Key Significant Contextual Changes (during the last term)** |
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| **Key Achievements, Events and Successes for the Review Period** |
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| **School Profile** |
|  | **Total** | **Catholicity** | **M** | **F** | **Disadv** | **CLA** | **EAL** | **SEN** | **EHCP** | **Social Care/****CAF** | **Comments** |
| Reception |  |  |  |  |  |  |  |  |  |  |  |
| Year 1 |  |  |  |  |  |  |  |  |  |  |  |
| Year 2 |  |  |  |  |  |  |  |  |  |  |  |
| Year 3 |  |  |  |  |  |  |  |  |  |  |  |
| Year 4 |  |  |  |  |  |  |  |  |  |  |  |
| Year 5 |  |  |  |  |  |  |  |  |  |  |  |
| Year 6 |  |  |  |  |  |  |  |  |  |  |  |
| All |  |  |  |  |  |  |  |  |  |  |  |

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| 1. **Quality of Education**
* **Teaching; Teachers’ expectations**
* **Assessment and feedback**
* **Curriculum implementation**
* **English and Mathematics development**
* **Use of physical resources and additional learning support**
 | * **Outcomes:**
	+ **Progress**
	+ **Attainment**
	+ **Reading and phonics**
	+ **Preparedness for education, employment and training**
 |
| **The school evaluates this to be: Outstanding Good Requires Improvement or Inadequate** |
| **Evidence**  | **Next steps to secure good/ outstanding** |
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| **1a) Leadership and Management of Teaching and Learning****Teaching Profile** |
| **UQT** |  | **NQTs** |  | **Recently Qualified Teacher****(2nd 3rd year)** |  | **Experienced Qualified Teacher****(4th year +)** |  | **UPS** |  | **Leadership scale** |  |
| Number of teachers working **at or above** the professional skills level descriptors for their current pay point: |  |
| Number of teachers working **below** the professional skills level descriptors for their current pay point: |  |
| **1b) Quality of Teaching, Learning and Assessment over time (Current evaluation)** |
|  | **Outstanding** | **Good** | **Requiring Improvement** | **Inadequate** |
| *As a no of total teaching staff* |  |  |  |  |
| *As a percentage of total teaching staff* |  |  |  |  |
| **Progress update on Unqualified or newly qualified teacher** |
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| **1c) Performance Reviews 2018/19** |
| **Performance management set 2019/20** | **Date Undertaken** | **Complete** | **Outstanding** |
| September 2019 |  |  |
| **Mid year Reviews 2019/20** | **Date Undertaken** | **Pass** | **Fail** | **Incomplete** |
|  |  |  |  |
| **1d) Report on teachers identified as working below the expectations for their current pay point (e.g. RI IA)*****This should be a separate row for each teacher identified by a letter not their name with a cross identified in relevant part.***  |
| **National Standard****(Anonymised)** | **Preamble** | **Part 1** **1** | **Part 1** **2** | **Part 1** **3** | **Part 1****4** | **Part 1****5** | **Part 1****6** | **Part 1****7** | **Part 1****8** | **Part 2** | **Rolling Action Report** |
| Staff 1 |  |  |  |  |  |  |  |  |  |  |  |
| Staff 2 |  |  |  |  |  |  |  |  |  |  |  |

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| 1. **Behaviour and Attitudes**
* **Attendance and punctuality**
* **Exclusions**
* **Conduct and behaviour**
 | * **Attitudes to education**
* **Relationships**
 |
| **The school evaluates this to be: Outstanding Good Requires Improvement or Inadequate** |
| **Evidence**  | **Next steps to secure good/ outstanding** |
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| **Safeguarding Information** |
| **Safeguarding** | **Autumn** | **Spring** | **Summer** |
| **Date SCR last checked and** **signed off** |  |  |  |
| **Child Protection & Safeguarding** | **Number of Families** | **Number of Children** | **Comments** |
| **MASH Notifications** |  |  |  |
| **Child Protection Plan** |  |  |
| **Children in Need Plan** |  |  |
| **Early Help Assessment** |  |  |
| **Looked After Children** |  |  |
| **Operation Encompass**  |  |  |
| **Operation Perdita** |  |  |
| **FGM Concern** |  |  |
| **Early Help****School Referrals** |  |  |
| **E-safety** |  |  |
| **Case closed** |  |  |
|  |  |  |
| Cases historically known to Social Care (not included in the figures above) |  |  |  |

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| **Pupil Movement***Comment on any movement up to half term**This is included on the Attendance Report 2019 2020 and may be removed.* |
| **Pupils arriving** |  |
| **Pupils leaving** |   |

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| 1. **Personal Development**
* **SMSC**
* **Character education**
* **Relationships, Sex and Health Education**
* **Curriculum extending beyond**
* **Pastoral**
* **Talents and interests**
 | * **Modern life, British Values**
* **Equality of opportunity and diversity**
* **Citizenship**
* [**Gatsby**](https://www.gatsby.org.uk/education/focus-areas/good-career-guidance) **benchmark (Secondary)**
* **Vocations (all); preparation for next stage**
 |
| **The school evaluates this to be: Outstanding Good Requires Improvement or Inadequate** |
| **Evidence**  | **Next steps to secure good/ outstanding** |
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|  **4. Leadership and management*** **Impact of leadership and management; Capacity to improve**
* **Vision, ethos, ethics and integrity**
* **Impact of MAT leadership and management**
* **Staff training and development; workload**
* **Quality improvement**
* **Additional funding**
 | * **Curriculum intent**
* **SMSC; equality and diversity**
* **Stakeholder engagement**
* **Governance**
* **Safeguarding**
 |
| **The school evaluates this to be: Outstanding Good Requires Improvement or Inadequate** |
| **Evidence**  | **Next steps to secure good/ outstanding** |
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| **4a) Stakeholder engagement (including external partners)***What support has the school received?**Has the school delivered any outward provision?**Key engagements in Romero or other partnerships (e.g. other providers)* |
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| **4b) Compliance** | **Autumn** | **Spring** | **Summer** | **Any comments** |
| E-safety *(e.g. number of incidents on Impero / working party developments training or visitors)* |  |  |  |  |
| GDPR breaches |  |  |  |  |
| Subject access requests (e.g. Pupil record CPOMs or CCTV) |  |  |  |  |
| Freedom of information requests |  |  |  |  |
| **4c) Parent Information** |  |  |  |  |
| Written Parental **Complaints** (number) |  |  |  |  |
| Written Parental **Compliments** (number) |  |  |  |  |
| **4d) Pupil Premium Statement** |  |  |  |  |
| Confirmation this is up to date and on the website |  |  |  |  |
| **4e) PE and Sport Premium funding** |  |  |  |  |
| Confirmation this is up to date and on the website |  |  |  |  |

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| **EYFS Provision Commentary:** |
| **Evidence (shade appropriate box)** | **Next steps to secure good/ outstanding** |
| **Nursery baseline on entry****(where appropriate)** | Well below | Below | In line | Above |  |
| **Reception baseline on entry** | Well below | Below | In line | Above |  |
| **The school evaluates this to be: Outstanding Good Requires Improvement or Inadequate** |
| **Evidence**  | **Next steps to secure good/ outstanding** |
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| **Safeguarding Annual Report** |
| **Report compiled and presented by:** |  |
| **Date of report:** |  |
| **Period of time covered in the report:** |  |
| **Names of Designated Safeguarding Lead(s)** |  |
| **Training Record (of staff at all levels), and the effectiveness of training** |  |
| **Audit of relevant policies and review dates** | See Policy calendar from Romero |
| **Number of incidents to date this year** | Physical abuse |  |
| Emotional abuse |  |
| Sexual abuse |  |
| Neglect |  |
| Child sexual exploitation; |  |
| Any Prevent/Channel referrals; |  |
| FGM referrals |  |
| Children missing education |  |
| **Number of Meetings Attended by type:** | Initial Child Protection Conference |  |
| Professionals’ Strategy meeting |  |
| Child Protection Review Conference |  |
| Core Group Meeting |  |
| Common Assessment Framework – CAF |  |
| **Number of pupils subject to a Child Protection Plan** |  |
| **Number of Children in Public Care (‘Looked After Children’)** |  |
| **Number of allegations made against staff** |  |
| **Single Central Record is compliant and up-to-date** |  |
| **Other comments on safeguarding issues or concerns** |  |
| **Trends and impact of any new legislation or guidance** |  |
| **Any deficiencies in the safeguarding procedures and actions required to rectify them** |  |

The safeguarding report is often a standing item on many full Academy Committee agendas and sometimes governors may have a specific sub-committee where this is discussed.