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| **OFSTED Questions** |
| Subject Leader Interview |
| Do you feel you have been given all the tools you need to do this role? |
| What's your vision for maths? |
| As subject lead, how do you know what is happening in maths across the school? |
| What’s on your action plan this year? |
| Where have you identified weaknesses and what have you done about it? |
| Where is there evidence of what you have put in place and the impact it has had?  |
| Is there consistency across the year groups? |
| What do Staff think of your subject? |
| What CPD have Staff had? |
| How do you support new staff? |
| What support do you provide in a leadership role to ensure a good work life balance for staff? |
| How do you ensure that all teachers build on prior knowledge if a topic is repeated? |
| How do you know where the gaps are? |
| How are gaps in learning filled? |
| What do you do when a new child arrives? |
| How do you ensure culture capital in maths? |
| What links are there between your subject and the rest of the curriculum? |
| What is aim for all children to know when they leave y6? |
| How do you ensure that the children are secondary school ready? |
| How do you provide children with the skills they will need when they leave school and help them build aspirations? |
| How is homework set? |
| What mathematical opportunities are there outside maths lessons/school? |
| How do you use the community, trips, visitors in your subject? |
| **Learning Walk (In class)** |
| What does a maths lesson look like? |
| Is the teacher’s subject knowledge good? |
| How does this lesson fit in with the overview for your subject? |
| Can you show mewhere this lesson fits in the sequence of lessons? |
| How do the tasks taught link to your subject overview and what would come next? |
| How do you know that it is year group relevant? |
| Are the children learning new knowledge and skills? |
| Is the correct vocabulary being used? |
| Does the teacher’s questioning encourage learning and enquiry? |
| How do we make sure that children who get ‘stuck’ feel supported in lessons? What is in place for these children? |
| What resources do you have? |
| How are you evidencing lessons which use concrete apparatus? |
| How do you ensure that children remember what they have learnt? |